

Year 6 – Long term Plan

The Year 6 curriculum has a subject focus each term or half term - either History, Geography or Science. The curriculum is connected so that, using History and World War 2 as an example, we learn about the events of World War 2 in History lessons, study the countries which were involved in the conflict in Geography lessons, read and discuss books, write stories set in those times during our English lessons, build 2D Blitz models in D&T and reflect on the issues of those times during PSHE lessons. Trips that we take help to bring the learning alive, for example, our trips to the Imperial War Museum and the Museum of London Docklands in Autumn 1. Our connected curriculum supports the children to develop a deeper and broader knowledge and understanding of what they're learning.

	Autumn Term		Spring Term		Summer Term	
	Aut 1	Aut 2	Sp 1	Sp 2	Su 1	Su 2
English	Private Peaceful: Michael Morpurgo 'In Flanders Field' - John McCrae UNCRC Article 38: war and armed conflicts	Rose Blanche: Roberto Innocenti Erika's Story - Ruth Vander Zee UNCRC Article 12: respect for the views of the child	Coraline: Neil Gaiman UNCRC Article 9: separation from parents	The Lost Words: Robert McFarlane Global Goals 15: Life on Land	The Night Bus Hero: Onjali Q. Raúf UNCRC Article 12: respect for the views of the child	Break the Mould: Sinead Burke Cloudbusting: Malorie Blackman UNCRC article 8: protection and preservation of identity
Science	Animals including humans: the circulatory system UNCRC Article 24: health and health services	Living things and their habitats: classification systems Evolution and Inheritance: living things have changed over time incl. characteristics passed from parent to offspring and adaptation	Electricity: understanding and representing circuits Global Goals 7: affordable and clean energy	Light: the properties of light (understood through using the example of the eye and how we see)	Evolution and Inheritance: living things have changed over time incl. characteristics passed from parent to offspring and adaptation UNCRC Article 6: life, survival and development	
Working scientifically: during years 5 and 6, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content <u>National Curriculum - Year 6 Programmes of Study</u>						
<ul style="list-style-type: none"> - planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary - taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate - recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs - using test results to make predictions to set up further comparative and fair tests - reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations - identifying scientific evidence that has been used to support or refute ideas or arguments 						
Geography	Locational Knowledge: Identifying countries involved in the conflicts RGS: Map Skills 6 UNCRC Article 38: war and armed conflicts	Physical Geography: Biomes	Place Knowledge: Studying a small area of the UK UNCRC Article 7: birth registration, name, nationality, care		Human Geography: Settlements and Land Use (Local Area - Mile End Park) UNCRC Article 27: adequate standard of living	Human Geography: Settlements and Land Use (Local Area - Mile End Park)
<u>National Curriculum - Geography Programmes of Study: Geographical skills and fieldwork</u>						
History	WW1: significance of the poppy	WW2: The Blitz and local history UNCRC Article 22: refugee children			WW2: The Blitz and local history - revisited with a Geography focus	
<u>National Curriculum - History Programmes of Study concepts and skills</u>						
Music	Music and Emotion		Electronic Music		Year 6 Production: music and singing	
Art	Drawing - Charcoal drawings and prints (WW1 battlefields) A: Paul Nash UNCRC Article 6: life, survival and development		Painting - Tonal paintings and sketching (light and shadow) 3D Light/shadow study using paper sculpture/kaleidoscope A: James Turrell (Light exhibition)			Collage/painting Biomes/landscapes - world from above A: Richard Long
Sketchbooks: Create sketchbooks to record their observations and use them to review and revisit ideas						
D&T		2D Blitz dioramas Anderson Shelters UNCRC Article 27: adequate standard of living	3D Build model lighthouses with a circuit	Food Global Food - Savoury dishes from different cultures	Year 6 Production: set design, costumes and props	
Maths	Number: Place Value Number: Addition, Subtraction, Multiplication and Division UNCRC Article 28:	Number Fractions Measurement: Converting Units	Ratio Number: Algebra Number: Decimals	Number: Fractions, Decimals and Percentages Measurement:	Geometry: Shape Geometry: Position and direction	Consolidation, problem solving and transition work

right to education				Perimeter, Area and Volume Statistics		
Computing Teach Computing	Communication UNCRC Article 17: access to information from the media	3D Modelling UNCRC Article 27: adequate standard of living	Web Page Creation UNCRC Article 12: respect for the views of the child	Spreadsheets	Variables in Games UNCRC Article 31: leisure, play and culture	Sensing
Indoor PE UNCRC Article 24: health and health services	Gymnastics X Working together - matching, mirroring and contrasting	Gymnastics Y Working together - Synchronisation & Canon	Dance Unit 3 27 - The Rainforest 28 - Hunting in Unknown territory	Gymnastics Z Working Together - Holes & Barriers	Dance Unit 29 - Flight From Danger	Gymnastics A* Counter Balance & Counter Tension
Outdoor PE	Athletics Unit 1	Games Unit 2 - Net/Court/Wall Games (Volleyball & Tennis)	Games Unit 1 - Invasion Games, Implement & Kicking (Hockey and Soccer)	Games Unit 4 - Invasion Games, Ball Handling (Netball, Basketball, Rugby)	Athletics Unit 2	Games Unit 3 - Striking/Fielding Games
RE Tower Hamlets Agreed Syllabus UNCRC Article 14: Freedom of thought, belief and religion	<u>Key Question U2.3</u> What do religions say to us when life gets hard?	<u>Key Question U2.5</u> Is it better to express your religion in arts and architecture or in charity and generosity? History: Early Islamic civilization, including a study of Baghdad c. AD 900		<u>Key Question U2.7</u> What matters more to Christians and Humanists?	<u>Key Question U2.8</u> What difference does it make to believe in Ahmsa (harmlessness), Grace, and Ummah (community)?	
PSHE Jigsaw Overview	Being Me in My World UNCRC article 8: protection and preservation of identity	Celebrating Difference UNCRC article 2: non-discrimination	Dreams and Goals UNCRC article 6: life, survival and development UNCRC Article 29: goals of education	Healthy Me UNCRC Article 24: health and health services	Relationships UNCRC Article 7: birth registration, name, nationality, care UNCRC Article 15: freedom of association UNCRC Article 18: parental responsibilities and state assistance	Changing Me UNCRC Article 13: freedom of expression UNCRC Article 24: health and health services UNCRC Article 28: right to education